

**ANOTHER HOPE  
CHILDREN'S MINISTRIES**



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**ANOTHER HOPE**  
**CHILDREN'S MINISTRIES**  
*with a loving heart*

**annual  
report**

**2020**

  /ANOTHERHOPE

# Hi There!

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# Directors' Message

*2020, was a very challenging year for us as Directors, but with God's grace we managed to overcome. We would especially like to thank all our friends: Mike and Barb Post, Ed and Renee Wineck, Steve and Monica Carter, Richard and Anne Cogswell, Claire Cogswell, Jennifer Graham, Derrick and Liz Bordereau, Richard and Linda Barrows, Matt and Jennifer Levkneant, Marlin and Angela Martin, Pastor Dave and Joanne Benn, and Dan and Rae Borody for all your support spiritually, financially and emotionally.*

*During this very hard time your encouragement and prayers were key in sustaining us. Special thanks to the Cogswell family for the help they gave us to make clear communication to all the friends of Another Hope Children's Ministries (AHCM).*

*Thanks to the Board members for all the advice given that helped us run AHCM effectively. Special thanks to Ms. Aida Nakanjako, Mr. Sebuliba Isaac and Mr. Lindo Denis who were available any time we needed them.*

*We managed to finally have a church wedding and we are grateful for all of you that not only supported with finances but also gave moral, spiritual and physical support. Your support right from the two traditional functions in 2016 and 2018 (Paternal aunt official visit and introduction ceremony) and On 7th September we concluded with a church wedding. We will always be grateful. To our friends that travelled from USA to attend our wedding we will forever be grateful.*

*We cannot stop talking about how much your support has helped us, but all in all, we are very grateful to God for giving us such loving and caring people.*

*Daniel Kasozi and Ruth Kasozi*

## CHAPTER ONE: BACKGROUND INFORMATION

### 1.0 Introduction

*At Another Hope Children's Ministries (AHCM) We thank God who enabled us complete the year 2020 even amidst so many challenges.*

*Another Hope Children's Ministries (AHCM) is a Christian nonprofit organization that is registered by the Ugandan government (S.5914/8153) and is committed to bringing hope through providing love and care in a Christian environment to orphaned and vulnerable children.*

### 1.1 Vision & Mission

*Vision: To improve the quality of life of the vulnerable children in Uganda through provision of education, accommodation and health care in a Christian environment*

*Mission: To bring hope to orphaned and abused children in the Districts of Central Uganda providing love and care in a Christian environment*

### 1.2 Objectives

- 1. To provide accommodation, food and clothing to orphans and abused children in a family like environment*
- 2. To provide preprimary secondary education and vocational skills for imparting market-oriented skills in children to enable self-sustenance (this is a long term objective)*
- 3. To modify children's behavior and take care of their health*
- 4. To modify children's behavior*
- 5. To take care of children's health*
- 6. To help the staff and parents/guardians to serve the children better.*

### 1.3 How you can Help Another Hope children's Ministries

*There is no way we would have done the wonderful work of impacting children, families and communities without the generosity of so many friends . Your financial, spiritual, physical, material and emotional support can never be taken for granted. Children continued to be in school and a number of them graduated, many families and schools received a gift of clean water, children who needed a place to call home were provided with one. The spiritual lives of many children and families were nourished and many more wonderful things were done. Thanks so much for standing with us.*

*AHCM still stand on the support of generous givers and we still want you to stand with us. Below is how you can get involved with our work*

1. Pray for the Ministry
2. Volunteer with us physically or offsite
3. Donate funds to ran the different projects undertaken
4. Donations in kind are also welcome
5. You can tell a friend or family member about AHCM
6. We encourage you to ran fundraisers on behalf of AHCM too

### 1.3.1 Donating funds through our partners

### 1.3.2 AID THAT HELP

*Aid That Helps is a German NGO that was started in 2008 by a former volunteer to particularly receive funds on behalf of AHCM. Donations from Germany or any country in Europe could be sent through them. Donations are only tax-exempted for Germany donors/supporters. We have had a number of visits from Aid That Helps officials and they do refer volunteers to AHCM who help give them feedback on the progress. Also, as a German policy, all expenses made from funds donated through Aid That Helps are photocopied and sent back for Aid That Helps to file incomes with the government office.*

*C/O Julian Rotenberg and Heike Vaitengruber*

*Address: Kurjustenstrabe 1680801 Munchen, Germany*

*Website: [www.aidthathelp.org](http://www.aidthathelp.org)*

### 1.3.3 Global Giving

*Global Giving is a fundraising platform that operates both in USA and UK. All donations in USA and UK are tax-deductible. AHCM started working with Global Giving since 2015. Global Giving also sends its staff at least once every year, and we also submit quarterly reports, audits and budgets to them among other things. This helps to see that AHCM is in line with Global Giving terms and conditions, one of which is using the funds as expected. Global giving also trains staff in some NGO management aspects such as financial management, report writing, storytelling and fundraising. On the Global Giving platform, we post projects and donors can*

*support the project(s) they are interested in. All our 4 projects are set on a 3 year strategic plan. Below are some of the projects we have.*

#### (i) Sponsorship that Provides Another Hope to Children

*Project Number: #45287*

*For recurring monthly sponsorship*

*Short link: <http://goto.gg/45287/?show=recurring>*

*Long Link: <https://www.globalgiving.org/projects/sponsorship-that-provides-another-hope-to-children/?show=recurring>*

*For one time donation*

*Short link: <http://goto.gg/45287>*

*Long Link: <https://www.globalgiving.org/projects/sponsorship-that-provides-another-hope-to-children>*

*Note: all funds under this project go under to various things such as medical, food, administration, home visits, tracing of families etc)*

#### (ii) Project Name: Water Life Project 2020-2021

*Project ID ##: 45178*

*Link: <https://www.globalgiving.org/projects/water-life-project/>*

*Short link: <http://goto.gg/45178>*

*Note: for water tank construction in households and schools, water filters and Bibles for schools and Household, Toilet constructions in schools and households,*

#### (iii) Project Name: Education For all

*Project Number#: 30235*

*Link <https://www.globalgiving.org/projects/education-for-all-uganda/>*

*Short Link: <https://goto.gg/30235>*

**Note: All funds under this project go towards school fees**

**(iv) Project Name: Project for Skilling Young Women in Uganda**

**Project Number #: 38437**

**Link: <https://www.globalgiving.org/projects/project-for-skilling-young-women-in-uganda/>**

**Note: Supports teenage mums, skilling young girls and women in vocational skills, Economic empowerment for women**

**Donate by Check, Cashiers Check, or Money Order**

**a) US, Canadian, and international (non-UK) donor?**

**Mail the check to:**

**GlobalGiving**

**1110 Vermont Avenue NW**

**Suite 550**

**Washington, DC 20005**

**USA**

- 1. Make checks payable to: GlobalGiving**
- 2. On the memo line, please write "Project Number i.e #45287 or the name of the projects i.e Sponsorship that Provides Another Hope to Children you want to support. If you would like to get email updates on the projects, please also write your email address.**
- 3. GlobalGiving accepts any check in US or Canadian dollars.**
- 4. Not in the US or Canada? No problem. GlobalGiving also accept checks in any currency for donations equivalent to \$200 USD or more.**

**b) UK resident or UK tax payer who wants to claim gift aid?**

**Mail your cheque to:**

**GlobalGiving UK**

**208A Brick Lane**

**London**

**E1 6SA**

- 1. Make checks payable to: GlobalGiving UK**
- 2. On the memo line, please write "Cart #4026305" or the name of the projects you want to support. If you would like to get email updates on the projects, please also write your email address.**
- 3. GlobalGiving UK accepts any check in GBP.**

#### **1.3.4 AHCM Direct Donations**

**Some donors/supporters wire funds directly to AHCM's bank accounts and Directors can be contacted to give the Bank Details in case someone is interested in sending funds directly. For donations in kind, you could bring them to the office . contact us for directions or send them via our postal address which is P.O Box 28407, Kampala, Uganda, East Africa**

**Note:**

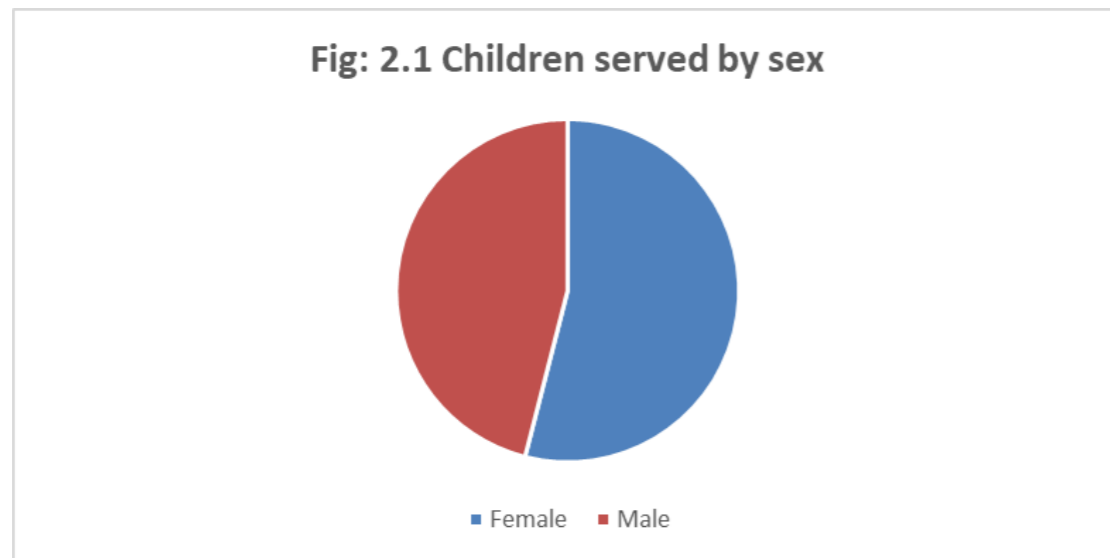
- 1. In order for us to avoid paying taxes, make sure the items you put in the box cost less than 50 US dollars. Thanks a lot**
- 2. Kindly contact the Directors for any clarifications that you may need . Thanks**

## CHAPTER TWO: PSYCHOSOCIAL SUPPORT & BASIC CARE.

### 2.1 Child Protection and Legal Support

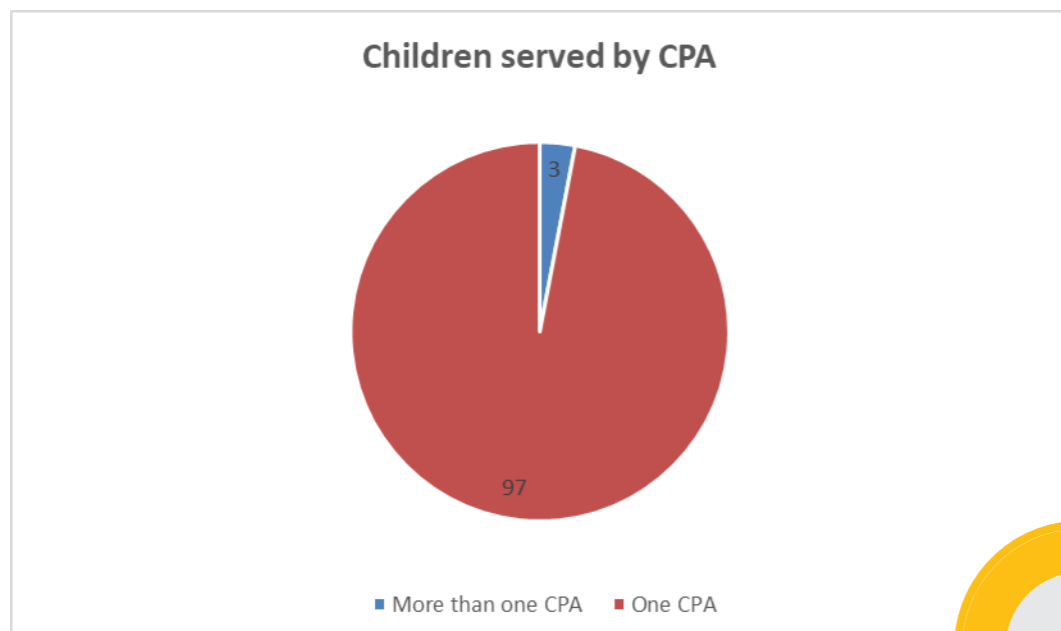
#### 2.1.1 Children served

The overall number of children served through our different projects were 2,566 of which 54% were girls and 99% were staying with their families.



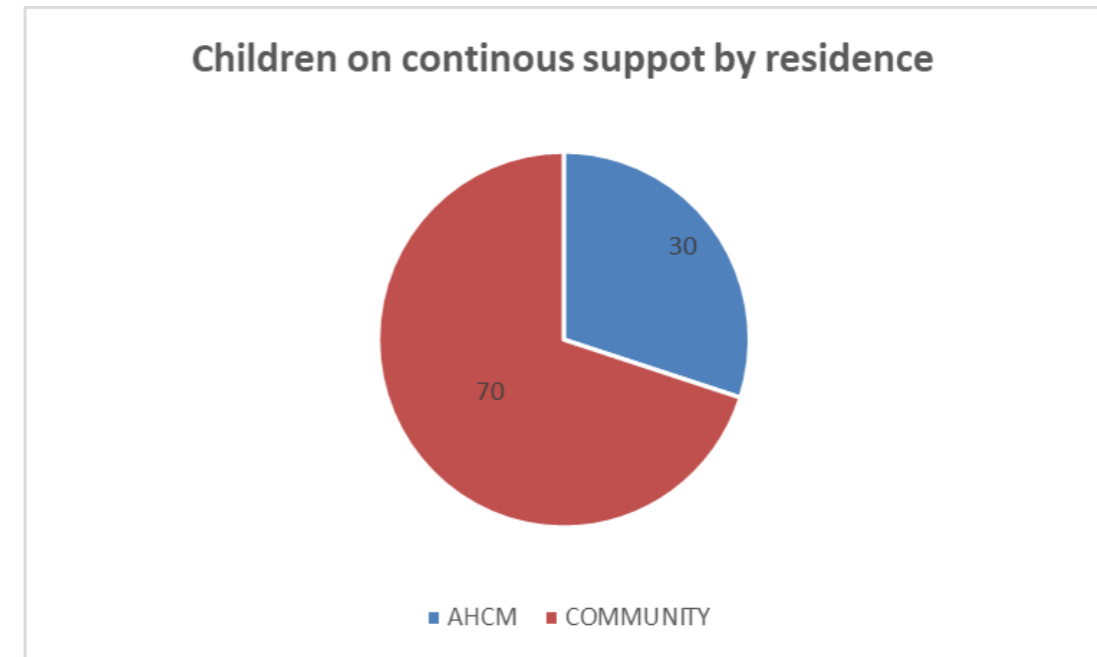
#### 2.1.2 Children served by CPA

Out of the 2,566 children, 3% of them received more than one Core Program Area



#### 2.1.3 Children on AHCM Continuous support Program

The total number supported through our sponsorship program was 101 of which 30% were accommodated and 70% were staying with family. (something we at AHCM advocate). *“Children are better brought up in families”*



#### 2.1.4 Children enrolled by AHCM in 2019

A total of 15 were enrolled in the program. 5 of those enrolled were on temporary custody, and by close of year, 7 had been re-united with their families.

14 were attending school and below are the children by level of education at the time of enrollment.

Reason for Enrolment	Frequency	Percentage
Child abuse	2	13
Father not known	2	13
Poverty-stricken	10	67
Abandoned	1	7
<b>Total</b>	<b>15</b>	<b>100</b>

## 2.1.5 Children's meetings and debates

### 2.1.5.1 Children's meeting]

We managed to have a number of meetings with the children and in these meetings we talked about discipline issues and the challenges they were facing. We counseled the children about many issues including health, education, self conduct and many others. These meetings can give a child an opportunity to ask questions.



*The social worker in a meeting with the youngest children*

### 2.1.5.2 Children's Debates

From improving speaking and listening skills to building self-esteem, learning how to debate can have a number of other purposes which we deem important at AHCM.

Debating comes with healthy arguments which are based on facts and available data, hence improving a child's reasoning, expression and delivery of messages with the right tone and pace. All of these have a bigger impact on our children's ability to express, reason and also argue in an informed way. At AHCM we know we can help children grow better socially, become better fathers and mothers, grow the child's faith, become law abiding citizens and help them to learn how important it is to be helpful to others.

## 2.1.6 Feeding of the accommodated children at AHCM's children home

Feeding is fundamental as it helps the children's bodies grow

stronger, and they can easily fight off diseases. This can be realized through taking in foods which are rich in different nutrients. We are blessed with the food harvested from our gardens which allows us to balance our diet.

The children also had fruits which are rich in different vitamins and also other food supplements like multi vitamins.

At AHCM, we have three meals in a day; that is to say, breakfast, lunch and supper. All these have kept our children's bodies healthier. However, some special cases

like those that come when they are malnourished, the sick and babies have more meals.



*AHCM children peeling cassava with Aunt Rhea*

## 2.1.7 Resettlement

*We support the idea of children thriving in families and because of that, when we receive the children at AHCM, we embark on the journey of tracing their families. We are glad to say that 7 were resettled in the year 2019*

*Rayan and Shanita managed to be re-united with their father after 3 days of rescuing them from their mum who was mistreating them because their father had left her.*

*After 5 years of having Mulindwa Jackson on ur program, we are glad to report that in the year 2019, he was resettled back with his mum because his grandparent was now in position to take care of him.*



*Mulindwa Jackson with his mother*

*Other children resettled were Tendo Mathias, Komugave Hanifah, Komugave Habibah, and Sebayunzi Joseph. All are currently staying with their parents or some guardians. They are currently happy with their families, and we hope they will be taught to become better citizens while at home. All the children except Joseph are still under the AHCM sponsorship program.*

*Komugave Hanifah and Komugave Habibah are daughters to Hajji Komugave who had reported them as helpless and lied to authorities that both the child's parents were dead after he had misunderstandings with their mother. The children were enrolled on the AHCM program and started living at the children's home. It was later discovered that Hajji Komugave is the biological father of the two girls, but he was not in position to keep the children safe and provide for their needs. It was decided that the children could stay at AHCM until their father is set to take them back. From 2012, they have been under full support at AHCM, but in 2019, their father took them back.*

*The organization still meets their education support and other needs as deemed necessary. The management of AHCM enrolled Habibah and Hanifa in another school called Happy Times Junior School in Luweero District, the same district the children were resettled in.*





## 2.3 Home visits.

In the second quarter of the year, two home visits were conducted following up on the two resettlement cases which were not going well. Nakigude Teddy and Kalungi Eliya didn't attend school in the first school term of 2020. Therefore we visited their homes to find out why they missed school. We found out that Teddy was taken to Luweero away from some lady claiming to be her mother's sister who wanted to take her from her paternal grandparents. Kalungi was sick for almost all the school term, however, he did not take it upon himself to inform AHCM management. We did follow up with Teddy and found her and another grand mum. She was being taken care of well and had gotten on a new program for her education sponsorship. Kalungi's father meant to follow-up with AHCM management, but by the end of the year, he didn't show up.



the field officer (in the middle) with Kalungi and his father



The APC, The Directors, Teddy and her grandmother in Luweero



We also visited Galilaya to trace for a parent who had failed to cooperate with the organization and AHCM had to take full responsibility of her two children who she had abandoned at the boarding schools they were attending. tracing.

## 2.4 Spiritual Guidance.

AHCM has always has a theme for the year which is based on spiritual teachings. In this quarter the theme for the year was UNITY.

The Executive Director and the Deputy Director have always dedicated time to share the message of the almighty God and encouraged the children to offer their lives to God. Nancy Barna, Linda E and Jeni E (volunteers from California) also shared spiritual messages to the children and the community women. Liz and Jennifer from USA also shared with the children the word of God during the Sunday service and during the devotional evening time.



### 2.2.5: Academic Evaluation

In a bid to make sure that our children were gaining in the sponsorship opportunity given to them, an evaluation had to be done in the middle of the term. An assessment was done by both the Directors and the Social Worker as discussions between staff and the teachers were held. The children's side was also sought so that weaknesses could be addressed for the betterment of performance and creating a conducive learning environment.



On the left is the Deputy Director addressing teachers at St Jude Kabanga, and on the right is the Social Worker at St Mary's Pride Way discussing issues about our children

### 2.2.6 Reporting to school and School visitation

We are glad that in 2019 we were able to have our children report back to school with scholastic materials in time. This was possible because our friends that support us trusted us. We don't take that trust for granted and we thank you so much.



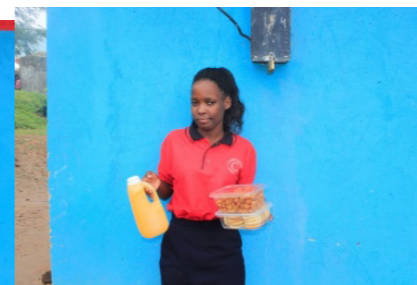
Living Hope student ready for school.

### 2.2.7 School Visitation.

Throughout the school year, we visit schools to check on the academic progress of the students and also those in the boarding section to make sure we do supply refill of snacks and Scholastic materials. This activity was an interesting one especially seeing the joy on the faces of the children who were visited and this is very encouraging and great thanks goes to management and our sponsors for remembering and ensuring that these children are always visited and are cared for. This gives them a sense of belonging and shows how much they are loved and cared for.



The Directors took part in the visitations and the aim was getting to know how the sponsored children were doing at school in terms of academic performance and discipline. An evaluation for some students was done. Two of the schools the Directors visited were St. Jude Kabanga, and Light College Katikamu. Other academic evaluations were done by the Social Worker and the Assistant Project Coordinator. Also during the school visitations, the students were given more school requirements that they needed to complete the school term



Some of the children on visitation day, happy with their snacks

## Tendo Mathias

Some of the children who were resettled during this quarter Tendo Mathias was enrolled when he was a baby after he lost his mother and his father was unknown. Mathias remained with his grandmother, but because of his health conditions Mathias exhibited, she couldn't manage looking after him due to the limited funds she had. At the same time a neighbouring family had threatened to kill him claiming their son could not have impregnated a crippled girl like Mathias' mum. With such fears, Mathias' grand mum decided to put him in AHCM's children's home.



When he was 2, it was safe for him to be taken back.

However at age 3 when he needed to start school, there was no nearby school and due to Mathias's disability, he could not walk long distances. Also he was too young to join boarding school, so he was again brought back to AHCM for three years to finish his Pre-primary level. Now he has joined his grand mum. Now because it is hard for him to walk, he has been enrolled in a boarding school in the same District his grand mum is, so she can go and check on him regularly. Mathias joined school in 2017 and in 2019 he concluded the kindergarten section.

AHCM still meets Mathias's educational needs and other needs

as deemed necessary especially medical and nutritional supplements

## 2.2 Education

### 2.2.1 School Attendance

We are glad to report that 95% of our children and young adults attended school and of the number that did not attend school, 2 were in temporary custody, 1 was below the school going age, 1, we could not get a school that could accept her, and 2 are severely disabled. The majority (34%) of our children were attending Vocational school followed by 31% in primary school. This year we started a project called skilling where we intended to skill girls and women so that they are able to compete in the job market and take care of themselves and their children. With these efforts we will help reduce the number of children going to institution care.

We are grateful for the donors that have helped to see that the education of these children is met. Thanks to all staff that worked tirelessly to ensure that the children education needs are met as well.

All school going children, with no disability to hinder their education progress, went back to school.

#### 2.2.1.1 Nambooze Hasifah

Hasifa is a 20 year old female student at Cogswell School of Beauty Art and Design pursuing a certificate in early childhood development. She lost her parents at the age of 10, and the sister took up the responsibility of paying her school fees up to 2017 when she finished Ordinary level. At that point the beneficiary had lost hope of becoming a teacher and she got a job at a restaurant to support her family members where she worked for the whole of 2018. This year (2019) she heard of the opportunity at Another Hope Children's Ministries that called for vocational training. She applied and was enrolled at the vocational school. Now she is happy and her hopes of becoming a teacher were once again restored.

She extends her appreciation towards AHCM for the support towards her education making her dream come true.

Table 2.1 Level of Education by Children/Young adults under AHCM education support 2020

LEVEL OF EDUCATION	FREQUENCY	PERCENTAGE
Pre-Primary	10	9
Primary	38	32
Secondary	26	22
University	3	3
Vocational	40	34
<b>Grand Total</b>	<b>117</b>	<b>100</b>



On the left is the beneficiary coming back from school with the children, and on the right is the beneficiary doing her school practice.



### 2.2.1.2 Mukisa Joshua

Mukisa Joshua is a 4 years old boy who was received at Another Hope Children's Ministries on the 4/07/2016 when he was about 2 months old. On 4th April 2019, Joshua was enrolled at

Jayden's Kindergarten and Day Care.

According to the teacher, Joshua's first day at school was a mixed feeling of both excitement and fear because he was not familiar with the school environment.

At the end of term one, Joshua's report showed that he is jolly and socializes. Joshua has a dream of becoming an engineer.



### 2.2.2 Final Academic year 2020 candidate students

This year we had a number of candidates at different levels namely; P.7, O' level, A' level and some finalists in tertiary institutions.

We hope that through hard work and prayers to the Almighty, they will be able to pass with good grades. We shall be reporting in next year's annual report the results of these children.

### 2.2.3 Final Academic year 2019 students

We are glad to report that in the year 2019 we had ten (10) candidates at different levels of education and their results are shown in the table below;

The table below shows children/ young adults who sat for their final exams in 2019 and grades scored.

	NAME	LEVEL	AGGREGATES/ POINTS
1	Matovu Enoch	P.7	13
2	Adoo Regina	P.7	25
3	Ssebayunzi Joseph	P.7	13
4	Mbabazi Ruth	S.4	53
5	Babirye Faith	S.4	57
6	Ssetumba Ronald	S.4	60
7	Tusabe Moses	S.4	58
8	Mugumya Bob	S.4	58
9	Nakimuli Angela	S.4	40
10	Nabatanzi Mariam	S.6	12 points

### 2.2.4 Graduation

We had eleven of our young adults graduate in different vocational skills.

The skills included: Hair dressing and Cosmetology and tailoring and fashion designing.

The students acquired the skills from Cogswell school of Beauty Art and Design.



The graduates celebrating their success.

This table shows the young adults who graduated with their courses of study.

1	NAIGA DIANA	TAILORING	CERTIFICATE
2	NAGINDA SAFINAH	TAILORING	MODULAR
3	LUBEGA ACHILLIS	TAILORNG	MODULAR
4	NAMWANJE SHAMIM	HAIR DRESSING	MODULAR
5	NAKASOLYA CELINA	HAIR DRESSING	MODULAR
6	NAMUSWE SYLVIA	HAIR DRESSING	DIPLOMA
7	ZAWEDDE RUTH	HAIR DRESSING	MODULAR
8	NABATANZI MARIAM	HAIR DRESSING	JUNIOR
9	NAMUYABA DAISY	TAILORING	JUNIOR
10	NANSAMBA ANGEL	HAIR DRESSING	MODULAR
11	NAKYEYUNE MARY DIANA	HAIR DRESSING	MODULAR
12	NSADA CLAYAN	TAILORING	CERTIFICATE

*Diana is one of the young adults who graduated in 2019.*

*She was enrolled on Another Hope Children's Ministries program in 2009 after her grand mum requested to be supported.*

*Diana was staying with her aunt because her father passed on after he was beaten, and her mother was imprisoned because she was suspected to have known about the death of Diana's father.*

*Her grandmother was the family's bread winner, but she couldn't manage the responsibilities alone. Another Hope Children's Ministries started looking after Diana and sent her to school. Diana studied and concluded O level then joined vocational school. Diana was trained in tailoring and fashion designing at Cogswell School of Beauty Art and Design and graduated in 2019 with a certificate.*



**Another Hope Children's Ministries was built on a Christian foundation and the social welfare department continuously engaged the children in prayers. In the first term holiday the children also had a week of fasting and praying for the various needs of AHCM and also for their sponsors. All children are engaged both the elder and young ones.**



Mr. Kasozi, the Deputy Director preaching during the Sunday service at AHCM.



Aunt Liz and Aunt Jennifer leading a Sunday service



Children leading others in a worship song

## 2.5 Gifts

Gifts can be used to express love, and these have been a symbol of love to our children. We are so grateful for the children's sponsors who always think about the children and send them gifts. Thanks to volunteers who carry a lot of stuff for the children and families. Nakawesi Leticia Florence is one of the children who received gifts from her sponsor and this made her very happy. We also had sponsors who visited the organization and gave gifts to children, staff and the community women



**Below are pictures of some of the children who were able to get gifts during the year from their sponsors**



## 2.6 Health

**We continued to give medical support to our children and ensure that they have good health throughout the year.**

**During the year we had 5 serious medical cases that led to the children be admitted for some days in the hospital.**

**We are grateful to God for their health was restored.**

**Thanks to all the friends of AHCM who we approached for financial and prayer support.**



*Joshua lying sick in the hospital.*



*Some children being admitted in hospital and below a child being tested for hearing ability*



**The rest of the medical cases were manageable. Having a visiting nurse was so helpful since she could attend to the children's medical issues. Her presence also helped a lot in prevention of so many infections.**

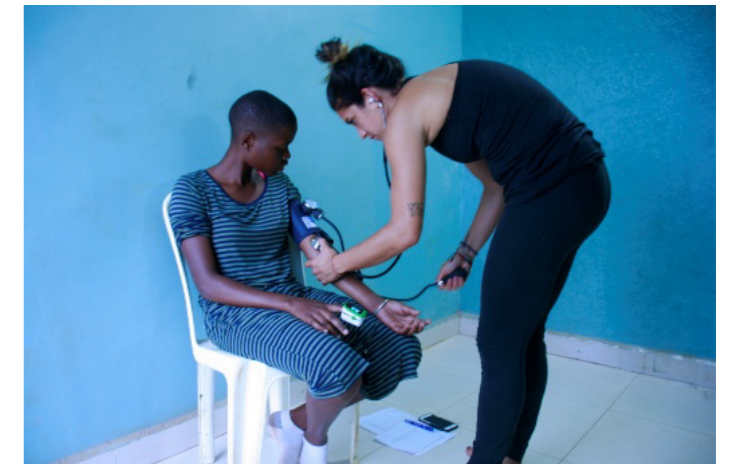
**We had some children taken to Kampala City Council Clinic in Kisenyi to assess their hearing ability. Follow up visits will be done to get the results.**

**Children were taken through a health assessment by the nursing team from U.S.A. Assessments that were done include dental assessment, hearing assessment, and blood pressure.**

**They advised the children how to maintain hygiene.**

**Some of the children from the community also got the chance to be assessed.**

**Thanks to Jennifer, Kathy and Liz for their efforts.**



**Carol and Shadrach, the HIV positive children were also taken to the hospital on a monthly basis to get their medicine and for assessment to see how they react to the medication.**

**2019 was a very challenging year for Caroline. She developed some serious emotional issues which almost claimed her life. She was admitted to hospital a couple of times, but we are grateful to God that she managed to survive and now she is a very happy girl.**





## 2.7. Recreation

### 2.7.1. Birthday Party

**Birthdays are special days in every person's life, and for this reason we consider celebrating our children's birthdays. All children accommodated at AHCM and a few from the communities whose sponsors supported the birthday managed to have their birthdays celebrated. Celebrating these moments with children brings joy and happiness to them, and these are memories that will stick in their minds forever.**



**Some of the photos of birthday celebrations in this quarter. Whitney, Hannifa and Matthias**

### 2.7.2. Brunch party

**The Directors prepared a special day from their USA trip and this was the brunch party which was scheduled on a Sunday for both the children and the staff. The party started with a church service in which the Deputy Director preached. It was amazing for all the children and staff because it was the first time for some of the people to attend such a party. The different meals that were prepared were amazing as well. Thanks to the Directors for taking time to prepare these meals. We will forever be grateful for the love you show not only to the children but also the staff.**



**One of the photos taken during Bruch party, one of the children helping with the serving.**

### 2.7.3. Farewell Parties

**As our volunteers end their fun time serving with us, we usually have a farewell party to enjoy time and meals together. We are happy to say that we had a great time with some of the volunteers.**



**The children cutting a cake with Aunt Nancy, Aunt Linda and Aunt Jeni.**



**On the left Aunt Ann and Astrid and on the right the D.D with Aunt Lori receiving her certificate.**

### 2.7.4. Outings

**We had resident volunteers, and as their visit was coming to an end, they facilitated an outing for the children at Kavumba recreation center. Aunt Nancy, Aunt Linda and Aunt Jeni made it an amazing and wonderful experience for the children because they engaged in different activities, but most of them engaged in swimming.**

**The children had one outing at Kavumba recreation center and zoo, and they had a great time. Great thanks Aunt Lore who made it a point to see that the children had a wonderful experience.**



*The children enjoying the outing.*

### 2.7.5 Christmas celebration

**As AHCM, we are glad to report that we celebrated our Christmas as a family. As Christians, we joyfully welcomed the birth of our Lord Jesus Christ our Savior. We engaged in activities like worshipping and praying in the morning. We enjoyed the lunch, we cut the cake and shared it together. The main house was decorated and looked amazing for the day. These and other activities made the day colorful. We thank our sponsors for the gifts for the children, thus putting smiles on their faces.**



*Some of the amazing scenes on Christmas day*

“

*Alhandro Michael*

*I am so thankful for the Christmas gifts I received; my new clothes and the celebrations was beautiful. I ate a lot of nice food and enjoyed so much soda*

”



**3.1 Volunteers**

*We were blessed with a number of volunteers from different parts of the world. Each volunteer has a unique experience which helps to enrich the organization. We are so grateful to all of our volunteers who took time to come and support AHCM in various ways.*

*We cannot forget those volunteers such Dan Borody, Claire Cogswell, Richard and Anne Cogswell and Renee Wineck, Sue Brown, Richard and Linda Borrows who continue to give professional support. Even when they are not able to be here in person, we still feel their presence since we are constantly in touch.*

*We are grateful to the entire team that came to be part of the Directors church wedding; we will forever be grateful. Cassie Tebo, thanks so much for volunteering to photograph the wedding. What a memorable gift to have a professional photographer all the way from the USA.*

*April John, coming to sing at the Directors church wedding; what an incredible lady you are. Renee Wineck, agreeing to be the matron at the wedding even though you did not know our African culture.. And ED & Renee Wineck, thanks for supporting April and Cassie so that they could be part of the wedding.*

**Table3.1 Some of the Volunteers that came to AHCM in 2019**

SNO.	NAMES	COUNTRY
1	Rhea Meret Bruggemann	Germany
2	Lore Lievens	Belgium
3	Miku Yamashita	Japan
4	April Johnson	USA
5	Kathy Mojzych	USA
6	Renee Wineck	USA
7	Liz Bordeleau	USA
8	Meghan Mortenson	USA
9	Jennifer Graham	USA
10	Anna Margrethe Westergaard	Denmark
11	Astrid Nicolajsen Geil	Denmark
12	Richard Cogswell	Australia
13	Clair Cogswell	Australia

**3.1.1** *Volunteers during different activities*



*Meetings with some of the volunteers*



*Emma left, serving during farewell to Sekimoto and on the middle to the right, Yamashita during her farewell*



*Some photos of volunteers and visitors*



*Photos of volunteers with the children, during certain activities like movie time, games etc. Some of the volunteers who came to Another Hope Children's Ministries in this quarter visited two homes. Aunt Cassie and Aunt April visited the family of Miss. Nakiwala Lucia to see the house which was refurbished under the safe habitant project. They also visited the family in Muyenje which received a tank from the Tebo family. The family was so happy to meet one of the family member (Aunt Cassie ) of the family which funded their water tank*



*Aunt Cassie with the family of Mrs. Margret*

*The home of Mr. Magumba Henry and his wife Naisanga Aminah was also visited in Mayuge by some of the volunteers and the Directors. Aminah is one of the young women on the skilling program and she believes the skills she is getting will help her to change her family.*



*Uncle Richard, Aunt Ann and Aunt Astrid at the home of Mr. Magumba*

*Kabale Church of Uganda Primary School in Masulita and St. Lugido Primary School in Gimbo are the two schools that April and Cassie, volunteers from USA visited to see the water tanks that had been constructed for them.*



*Aunt April and some children at St. Ludigo primary school*

### 3.2 Visitors

*In 2019 we were graced by many visitors at the premises who supported us in many things. The visitors spent time with the children and the interaction with the children helps them feel loved and cared for. We are grateful to visitors from Holy Childhood, Sclukamre School of Excel South Africa and many others.*



### 3.3 Interns

*During the second quarter of the year, we had one student from Kampala International University joining the team on internship. She was Namubiru Zahara who was taking her Bachelor's Degree in Procurement. She supported us in all departments, but worked mainly with the Finance and Administration department.*



## CHAPTER FOUR: PROJECTS

*The projects department presents to you the quarterly projects report. It provides detailed information about the activities carried out during the year 2019 under the Projects department.*

### 4.1 Community Development Projects

*Different activities were carried out in communities and Districts of the country like Wakiso and Masaka Districts. Among the projects included are the water life project, family support, self-esteem and economic empowerment.*

#### 4.1.1 Water Life Project

*Considering the importance of safe water for a person's wellbeing, AHCM started an initiative of getting safe and clean water in homes and schools through the Water Life Project. The project constructs water tanks in schools and homes and also distributes water filters and Bibles.*

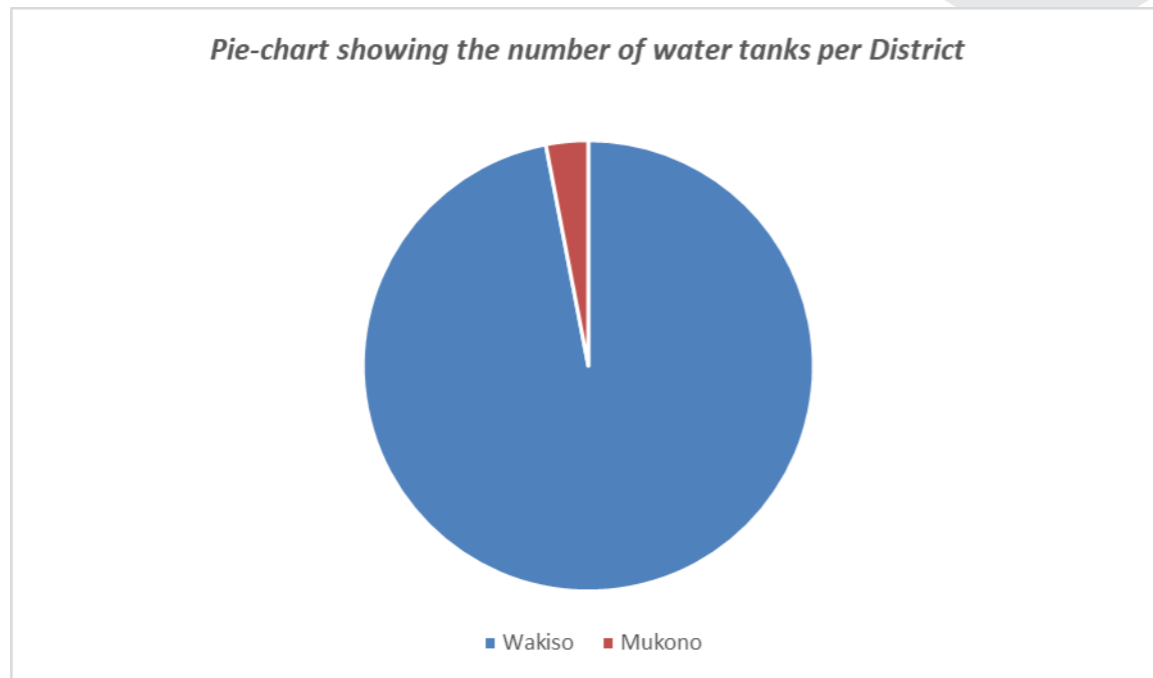
*Providing access to safe water is one of the most effective instruments in promoting health and reducing poverty. A number of households and schools in the Districts of Wakiso and Mukono have greatly benefited from this project.*

*Children spending a lot of time fetching water not only denies them a chance to play but also affects their academics. Another danger is that when young girls go to the wells, they meet and elope with young boda boda riders (hired motorcycle riders), sometimes getting married early and dropping out of school. Worst case scenarios are when children get kidnapped for ritual sacrifices while others are raped or killed. Extending water to homes and schools helps to prevent such issues.*

Being a Christian organization, AHCM, extends the word of God to the communities through distribution of Bibles which emphasizes the idea of cleansing power. The Bible is likened to water because water cleanses physical dirt but God's word cleanses the soul from sin. Psalm 119:9 says, "How can a young man cleanse his way? By taking heed according to Your word." Jesus adds in John 15:3, "You are already clean because of the word which I have spoken to you." Paul says in Ephesians 5:26, "... that He might sanctify and cleanse [the church] with the washing of water by the Word."

#### 4.1.1.1 Water Tank Construction in Family Households

Throughout the year, AHCM with its partners constructed 33 water tanks in 27 different homes and 6 school tanks in the villages of Wakiso and Mukono Districts. The majority (96.97%) of the water tanks were constructed in Wakiso District



Miss. Nakazzi Margret is 55 living in Muyenje Village with her grandchildren, and she is a women's leader in the community. Before the family received a water tank, they had many problems because of the difficulty to access safe and clean water. Some of the problems included not washing clothes due to lack of water and no water to prepare food for the family members. She also would miss some community meetings because she didn't have water to have a bath. Although it was the duty of the children to fetch water, sometimes Miss. Nakazzi Margret used to go to fetch the water, but the constant fetching of water caused her severe chest pain. Therefore the water tank comes as a huge blessing in her family. She is very pleased that not only was a water tank constructed for them but also a water filter to provide the family water for drinking. This also reduced the number of sicknesses. It also saved her time and fuel for boiling water for drinking. Can you imagine what your donation can do?

Families like Margaret's are now living a much happier life because you decided to support them. Thank you so much

Miss. Nakazzi Margret cooking food for her grandchildren.



Elizabeth collecting water from the tank to wash her clothes.

*Kisakye Elizabeth lives with her grandmother, Miss. Nakazzi Margret and is so happy for the water tank and the water filter they received. Fetching water is one of the responsibilities of children at home in Uganda, and Elizabeth has been a victim of many challenges while fetching water for her family. Elizabeth found it so hectic coming back from school and walking a kilometre to bring water home. She used to walk at night when coming back from the well, and it was risky for her and her siblings. Sometimes they used to put on dirty clothes because there was no water to wash. At times they slept without bathing, and they used to use dirty utensils. Before they got the water filter, they used to struggle getting fire wood from forests to boil water for drinking. Sometimes they used to drink the water un-boiled and it caused them diseases like typhoid. Now that they have a tank in the home, their hygiene improved because they can easily access water and wash, bath and clean utensils. Thanks to all of you that have changed lives of many people like Elizabeth.*

#### **4.1.1.2 School water tank Construction**

*Much as children fetch water at home, they also fetch water when they go to school. Schools need the water to cook children and teachers' meals and also for teachers homesteads. This burden falls on the children. When they are fetching water, they are losing time to study. Also due to the long distance to get water, the children tend to get tired and this affects their concentration levels in class. Therefore relieving these children of the burden of fetching water while at school, is very important. All this is possible because of you, our friends. In 2019, 6 water tanks were constructed in 6 schools in the Districts of Mukono and Wakiso.*



*Kiziba Mixed primary school students and masulita Junior school receiving their water tanks.*



*Table showing water tank constructions in school*

Water Tank No.	School	District
3rd	Missions International Bible school	Mukono
12th	Kiziba Mixed Primary School	Wakiso
13th	Masulita Junior School	Wakiso
14th	Kabale C/U Primary School	Wakiso
15th	St.Mary's Pride Way School Nansana	Wakiso
16th	Building Tomorrow School of Jomba	Wakiso



*Madam Robinah in class teaching.*

Miss. Namutebi Robinah is 32 and teaches at Kabale Church of Uganda primary school in Masulita where she serves as a Deputy Head teacher as well. She is so grateful for the water tank constructed for the school and the water filter. Water was a big challenge for the school. They had the students fetch water during school time because there is usually a long line up with very many people since the well is the source of water for the entire community



Children used to take a lot of time, so the school curriculum would not be completed during the stipulated time since a lot of time was wasted fetching water. When they received the water tank, the children now stay at school, and there is more time to teach them therefore meeting all that needs to be taught as planned. The water filter also helped to reduce the cases of sick children in school. Thanks for giving so schools can access clean and safe water.



*Gertrude getting drinking water from the tank.*

Gertrude is an 11 year old student at Kabale Church of Uganda primary school known as Nanyonga Gertrude in primary six. Gertrude is very happy since their school received the water tank because she no longer goes to fetch water. Gertrude tells how they used to fetch water early in the mornings before classes could start, and they used to waste a lot of time. She added that they used to go back to class very tired and couldn't understand what the teachers were teaching. Now that the school has a water tank, they have more time to study and she understands what is being taught. She believes that with the blessing of a water tank in her school, her grades will greatly improve and she will achieve her dream.

#### **4.1.2 Water filter Distribution**

The water filters given to households help to make safe drinking water for the members of the family, and the filters given to schools help to make safe drinking water for students in the school.

We had a total of 2 Water filters distributed in households and 7 distributed in schools.



*Table by Number of Water filters distributed in schools and homes by District*

Category	District	Number	Percentage
School	Wakiso	2	100%
Total		2	100%
House hold	Wakiso	7	100%
total		7	100%



*Uncle Jonathan explaining how the filter works at the two schools*



*The filters which were distributed in Muyenje Village*



*Mr. & Mrs. Zivigu with the filter they received*



*The APC Jonathan demonstrating to a lady how to operate the water filter and on the left a group photo with the children and children's caretaker.*

### 4.1.1.3 Village meetings

We held community meetings with the residents of different villages in which the water life project was implemented. The main purpose for this meeting was to introduce AHCM and the safe water project to the people in the community. The people welcomed the project because of the struggle they go through to access water. This has been evidenced by their commitment towards working with AHCM to see that the project is implemented.



*Assistant Project Coordinator the residents of Kasambye village*



*The Deputy Director of AHCM in a meeting with the Head teacher of Masulita Junior School*

### 4.1.1.4 Bible Distribution

Since AHCM is a Christian foundation, it works to share the word of God and relates it to physical tirst though it's water life project.

A total of 162 Bibles were distributed in 2 Districts.

**Table showing Bible Distribution by District**

District	Number	Percentage
Wakiso	132	81.5%
Masaka	30	18.5%
<b>Total</b>	<b>162</b>	<b>100</b>



**Students of Jomba on the left and students of Kabale C/U on the right.**

Women in the community of Lukwanga parish benefited from this service when they were given Bibles by our international visitors at AHCM. These were given out in the three day meeting they had, and, in these meetings, the word of God was shared as well. A boy known as Micheal also received a bible when he came to the men and boys meeting at Another Hope Children's ministries.



*Some of the Bibles that were distributed and Michael with the bible he was given*

Reading the word of God from Bibles is one way God communicates to us, and it helps to strengthen our spirits. Since AHCM is a Christian based organization, we seek to spread the word of God through the distribution of Bibles.



### 4.1.2 Women Project

We aim at empowering teenagers and young mums, as well as older women so that they are able to take care of themselves and their children so that we reduce the number of children ending up in institutional care.

#### 4.1.2.1 The Village Saving and Loans Association Women Group

The women considered registering their VSLA group at the District to make it formal after they had run for one year of saving. Their catering services project was also underway to see that they get the items they need to start operating. This project aims at increasing the income of the women in the savings group to help in supporting their families.



**Merissa holding a meeting with the women**

In the third quarter, the women received their catering items (two saucepans, plates and a bucket) to start on their target of having a big catering service providers group. The women are so happy for the items and believe this will help them greatly



*On the left is the E.D and the local leaders with the group leaders and on the right are the sauce pans and a bucket for the group.*

The village savings and loan association throughout the year had meetings with the women and discussed the challenges faced by the group. They suggested what to be done to ensure that all members participate and follow the group's policies and procedures. The catering items for the group were also loaned out on several occasions, and this earned the group some money which was of great value.



The women VSLA group in a weekly meeting

#### 4.1.2.2 TEENAGE AND YOUNG MOTHERS

Uganda registers the highest number of teenage pregnancies in sub-Saharan Africa with over 25% of all pregnancies every year. Extreme poverty is one of the major causes that has triggered teenage pregnancies. Parents are forced to send their daughters into marriage because they can't provide for them. Parents also do this because they get some money and material things as a bride price. Peer influence, rape and early exposure to pornography are some of the causes of teenage pregnancies. Everyone makes mistakes in life, but how to deal with the outcomes is the most important thing. Being a teenager and finding out that you are expecting a baby can cause enormous stress since having a child means added responsibility, yet most of the victims have limited resources. Many times such victims are isolated, shunned and neglected by society and some are neglected by their own families which leave them hopeless. Some of these teenage mothers have ended up abandoning their children because of lack of support. These children end up on the streets or in child care institutions like Another Hope Children's Ministries.

AHCM's records on children found abandoned or brought to child care institutions show that around 90% of them were from teenage mums. AHCM started a campaign of supporting young mothers, teenage mothers and young girls at risk of becoming teenage mothers. This has been done by skilling them through vocational training courses like tailoring, hair dressing and early childhood development.

Others have been empowered economically through encouraging them to save with the women's Village Saving and Loans Association (VSLA), a group that was started by Another Hope Children's Ministries.

The above mentioned programs put these young mothers in a position where they can improve their standard of living, and this reduces the number of children who go to child care institutions.

#### Testimonies from young mothers



At the age of 16, Aminah was a senior two secondary student who became pregnant as a result of a friend that misguided her. Aminah's friend tricked her into having sexual intercourse with her brother, and she conceived.

Aminah's plan was to give birth and leave the child with her mother and go back to school. All these plans were shattered when her mother threw her out and asked her to go live with the father of the child. At first he rejected her until the authorities intervened. Today she has three children with her husband being the only bread winner yet earning very little. Aminah could not be of any help to her family because she had no skill whatsoever that could earn her money. In spite of all this, she did not give up on her desire to study. This year she was enrolled in the sponsorship program of AHCM that is empowering teenagers and young women. She is pursuing a certificate in Tailoring and Fashion design at Cogswell School of Beauty, Art and Design. Aminah is so happy because she has learnt a lot, and she believes this will help to improve the standards of living of her family since she will be earning as well. She and her husband will be able to look after their 4 children. Her earnings will prevent her children from being taken to child care institutions like AHCM.



Nakigozi Joanitah is a twenty four year old mother of two boys. Joanitah got pregnant at the age of 16 when she was in her final year of the Ordinary level (S.4). The man disappeared after he knew he had impregnated her, and her grandmother supported her through this time. After she gave birth, she went back and sat for the final exams.

This did not go as planned because she never went back to school and stayed at home with her grandmother. At the age of 19, she got pregnant by another man, but this man took responsibility for the child which was not the case with the first child. At this point, she and her grandmother never had enough resources to look after her first born. She joined Another Hope Children's Ministries (AHCM), and she has been helped as a young mother. She joined the women savings group that AHCM started which has helped her to save money and take herself back to school. She pursued a course in hairdressing and cosmetology. With these skills, Joan is now in position to work and help her children.

A teenage mother waiting to be enrolled on the program



Latifah, with her baby, cutting greens to make sauce

Nantongo Latifah is a deaf and dumb 18 year old teenage mother with a ten month old baby. She grew up with her grandmother in Kkona village, Wakiso District. Latifah was in school at Mulago School for the deaf in Primary five. Her grandmother was supporting her with the small income she got from selling her farm products. Because Latifah neither speaks nor hears, she was sexually abused and impregnated by an unknown man. When the school found out that she was pregnant, they sent her back to her grandmother, and since that time, she is taking full responsibility of Latifah and her child. Because of her limited resources, she is not in a position to meet all their needs (like medical needs). Latifa keeps cutting small clothes and sows them with her hands. Having spent most of her years with Latifa, her grandmother thinks she is interested in tailoring, but she is not in position to support her in a vocational school. Because Latifah has no skill to help her earn some money to look after her child, she is going to continue depending her grandmother. With your support, we could help Latifa become a tailor and change her life and that of her baby. This can be achieved if you could donate towards our project of skilling young women in Uganda.

### 4.1.2.3 Women's day event

AHCM organized an event for boys and men with an aim of encouraging them to empower women and girls. Various activities were conducted such as raising awareness about the challenges girls and women face and the role boys and men could play to support them.



The day began with a brass band marching through the surrounding villages aimed at raising awareness of how boys and men could participate in empowering girls and women. We then met at AHCM, and different speakers at different levels of leadership like the chairpersons of the surrounding villages, councilors and Community Development Officers from Nansana and Wakiso all stressed how we could have our boys and men engage in activities that can empower our girls and women. We were privileged to have the opportunity of engaging the Boda Boda (motor bike) transport riders at Kkona for a whole day. For a group that is known in the country to persuade young girls to leave school and elope with them when they are underage, it was a good teaching experience for them. This group appreciated the campaign and promised to be cooperative in ensuring that the girl child gets an education.



Center the deputy director of AHCM, Mr.Ssenoga one of the motivational speakers and boda-boda riders pose for a photo.



The boda-boda riders lead the marching procession

On the same day, we had women treated to beauty spa services.

Young girls and women from around the community came and had their hair done, nails manicured and feet pedicured and got their faces made up. Each of these girls/women left with a huge smile because all this was done for free. AHCM runs a vocational school called Cogswell School Beauty, Art & Design, and all these services were done by the cosmetology and hair dressing students from the institution.

Thanks so much to these wonderful students



Cogswell School of beauty, Art & Design hair dressing and cosmetology students working on girls/women



A mother with her girl after they had a new hair do

The Boda-Boda head was one of the boda-boda riders (motorcycle riders) who attended the women's day event. He was happy about encouraging boys and men to empower women and girls in the community because he strongly believes that it will help to reduce gender based violence like beating women and girls, raping them and defiling the surrounding communities. He thanked AHCM for considering working with their boda-boda group because boda-boda riders are viewed negatively country-wide. After listening to different facilitators, he advised boda-boda stage heads to enforce strict laws on their stages like punishing the riders who assault women. This can help increase the esteem of women in the community.



Boda-Boda leader serving a cake to the women.

The boda-boda leader further said that he was able to have a chance during the event to learn from one of the speakers who is an HIV Activist that fell victim to HIV/AIDS when he was 21 years old. He dated an older woman (over 40 years of age) for economic gains because he was poor and didn't have a job. He learned a lesson of having self-control and not engaging in sexual relationships with many girls but rather having one partner and working hard. He felt that this is one way of respecting girls and women. His mentality of thinking that men don't serve or support women in domestic chores was also challenged because he had grown up thinking that it was entirely the role of girls and women to take care of boys or men. He left a changed man.

#### **An old lady after her hair treatment.**

I am 60 years old and I am happy to witness the work of AHCM to see that women are respected because for a long time in our community we have been considered inferior. There have been so many cases of men not taking care of their families, and I feel extremely happy about encouraging boys and men to empower girls and women.

This will help to reduce the cases of men leaving all responsibilities to the women in the family, and also the boys will grow up as responsible fathers, brothers and husbands. Men will also learn to care for their wives, mothers and daughters; while boys will also learn to take care of their sisters, mothers and girls in the community.



Happy old lady holding the AHCM Directors' boy

I can't forget this too. I was so happy for the preparations that were made on the women's day to provide free hair dressing, manicure and pedicure and makeup services to the women in the community. AHCM is a Christian based organization that doesn't segregate when giving services. On this day even Muslim women came and they were taken care of. This showed the level of love Christians have. Up to now, the community is still praising AHCM for what they did. Women also learned the importance of taking care of themselves like using make-up and using different hair styles to look presentable.



One of the women receiving hair service

#### Why AHCM is having boys and men empowering girls/women

One would ask why AHCM would get involved in such activities but here is the thing. We have gathered information, and most (85%) of the children we get come from either teenage mums (impregnated by young men who are often boda-boda riders), or their parents were raped or had to leave home because of domestic violence where the mum and her children were the victims. AHCM, has a big house and would like to keep as many children as they can, but we think this is not sustainable. For the child, we are depriving them of the chance to grow up in a home rather than a child care institution (CCI). We all know that a home is the best place for a child, and so if we make homes to be safe for the children, then we will have more children staying with families instead of ending up in child care institutions like ours. All we do at AHCM is in the best interest of the child.

We need your support to see that young women don't give birth when they are not ready. We can only do this by making sure that we keep young boys and girls in school. Regarding teenagers that already have children, support us to see that their lives and those of their babies don't become destitute.

We have started to train teenage mums, young men and women that have dropped out of school. When a teenage mum is skilled, for instance in hair dressing or cosmetology, she will be able to take care of her baby and other babies she may have. If young men and women that have dropped out of school due to lack of school fees are also taken back to get training, we will be preventing children from ending up in child care institution (CCI). As the saying goes in our country, "Prevention is better than cure".

We try to live by this code.

This year we had 16 teenagers, men and women, that we have taken back to school to learn a skill. You can help skill a teenage mum, young man or woman by donating to this project. Your gift will not only help that teenage mum, but also children she may have in the future. And most importantly you would have prevented hundreds of children from growing up in a child care institutions. Let us try to prevent children from ending up in child care institutions by supporting AHCM's initiative to skill teenagers and young women.



Some of the teenagers in our training programs

#### 4.1.3 Self-esteem Project

This has been implemented through the "tea with a reason" project which aims at helping different categories of people in the community i.e.: children, parents, leaders. Different topics like Men and Boys Understanding women and girls, women and beauty are some of the topics that have been discussed to help targeted groups acquire skills needed to deal with issues affecting their lives. The girls in the adolescent stage were given menstrual caps and trained how to use them. These will help them during their menstruation period. The girls were also trained about sanitation under the "tea with a reason" project with a topic called "young women and cleanliness". This focused on training them in cleanliness to eliminate cases like smelling badly that could lower their esteem in the community and schools.



Some of the photos of children during self-esteem gatherings

Low self-esteem is viewed as a risk factor for teens to become involved in risky sexual behaviors which may lead to pregnancy. Low self-esteem comes as a result of early pregnancy and giving birth at a tender age. Many girls who fall victims of early pregnancies and gave birth at early stages have faced a challenge of neglect and isolation from their families and communities which has completely lowered their esteem.

The tea with a reason project started in January 2020 and it ran to September 2020. Different topics were shared with groups of men, women and children. AHCM would organize dialogues like "Nutrition, understanding women and girls" which were held at AHCM premises.

During these dialogues, the participants got a cup of tea and a snack, and that's why we named it tea with a reason.



Some of the women taking tea

**Mrs. Namutebi Aisha on behalf of all the community women, thanking the Directors for this initiative**

My name is Namutebi Aisha and I live in Lukwanga with my husband, children and some of my grandchildren. I feel blessed to have attended some of the tea with a reason gatherings and among them was the one about women and beauty. The person who led the session, Mrs. Mulindwa Betty, shared many things, and what caught my attention was the way to bring up children. Making our children's friends is one way of raising them in a good way. We thank AHCM for having such great ideas which benefit the community and its members, and we request more of these dialogues.

AHCM organized a Christmas party in this year and the theme was "Bringing a smile to a teenage mum this Christmas". Ninety (90) teenage mothers from different communities were blessed with a package for them and their children. In the package there was rice, sugar, bread, blue band, soda, soap, tea leaves, salt, chicken and a cake. The teenage mums also had a chance to listen to different speakers, a musician and celebrated the day with a meal. This was done to build the esteem of these girls and restore hope in them.



**4.1.4 Safe Habitant project**

In this year we managed to finish the work of improving the home of one of the community members who lives with six grandchildren in a house that had holes in the walls and poor beddings. The main aim was to help the grandchildren and their grandmother have a safer and better house. It helped increase the children's esteem since their home was much better than it was before.



*The house being refurbished*



*The house which was refurbished*

*The floor of the house was cemented. The cracked walls were plastered and painted and the doors and windows were fixed as well. The house is a better place to live in now.*

*The grandchildren are so grateful for improving their grandmother's house.*

**4.1.5 Trainings and workshops**

The community members had an opportunity to take different trainings. Among these were the CPR training for the Boda boda riders and making cake pops training for the community women.



*The boda boda riders during the CPR training with Liz, Jennifer and Meghan*



*Women with the cake pops they made*



*Aunt Renee, training women*



There was also a community workshop about the importance of making a will conducted by Uncle Richard..

On the left are the children making liquid soap and Uncle Richard teaching the women will writing and its importance. One workshop was held in the quarter and the reason for this was to let the community know about AHCM work. During the workshop, we shared with the community members the background of the organization, the vision, mission and objectives. The people got to know how they can benefit from the organization.



#### 4.1.5 Community Visit

We held a community meeting at Mayuge District with some of our sponsors and international volunteers aimed at introducing the opportunity of skilling young women in this area to equip them with sustainable skills and empower them. The community welcomed the opportunity and started registering to book places in 2021.



The D.D addressing the community in Mayuge

#### 4.2 AHCM Children's home sustainable Projects

These projects are aimed at supporting and maintaining the children's home that the AHCM runs.

##### 4.2.1 The Farming Project

Farming involves growing of food crops such as maize, beans, sweet potatoes, and cassava for the children's consumption. We also rear livestock and poultry.

##### 4.2.1.1 Crop Framing

We had a number of crops that were harvested which helped saving the organization food costs because a reduction in food purchases was seen. Foods that were harvested include Matooke (green Banana), cassava, maize, beans, Jackfruit, and sweet potatoes.



some harvested crops



##### 4.2.1.2 Live stock

Having the cows has helped us to ensure that malnourished children that come on the program have access to unlimited milk. This was possible for sometime, but unfortunately we lost both the cows that we were milking by the end of the year.





### 4.2.1.3 Poultry project

In July, the poultry project was started with two hundred birds, and we are looking at growing this project. The poultry that were got were layers, and we can't wait to get lots of eggs for the children and of course sell some to keep the project running.



The farm assistant with the veterinary doctor vaccinating the chicks.

The poultry farm has been in existence for four months and it is progressing very well. We believe that very soon they will start laying eggs.



The farm assistant feeding the birds as shown in the pictures

### 4.2.2 Art and Craft

The art and craft are done by children from the community and those that are accommodated. All children from 6 years and up during their free time participate in this project which has helped to bring in some revenue in addition to training children in various skills. They mainly make necklaces and bracelets out of paper. Also the children make some baskets and mats. We are grateful to all our volunteers who help a lot in purchasing and promoting them.



Some of the items made by the children.

### 4.3 Sustainable skills and empowerment for youth project.

#### 4.3.1 Enrollment of learners for the vocational school

A number of vulnerable youth were enrolled in the vocational school from different communities. Fifteen girls were enrolled under the skilling program from Mayuge, Mukono and Mpigi. 3 boys and 6 girls were enrolled on Another Hope Children's Ministries program for sponsorship in vocational training. One male youth came from Kabanga village, Mpata Sub-county, Mukono district, one girl from Kalagi and the rest from Wakiso district.

## CHAPTER FIVE: ADMINISTRATIVE MEMORANDUM

### 5.1 ADMINISTRATION

We are delighted with all staff for the various roles they played in running the organizations. All the achievements would not have been possible without their presence. No one supersedes the other; we complete each other to bring about positive results in our work. God bless you all.

#### 5.1.1 STAFFING

The year began with a few staff members, but we were able to add more during the year. A thorough orientation was done to enable staff to understand the history of AHCM which enabled them to perform their duties better.



In this photo the deputy on the right is addressing staff during orientation and to left new staff presenting a group discussion



Staff were encouraged to read the organization's rules and regulations to help them avoid doing anything outside of our policies that could decrease their performance, hence impact the activities of AHCM.

## 5.1.2 CONFERENCES, MEETINGS AND WORK SHOP ACTIVITIES

### 5.1.2.1 Workshops and Conferences

Various workshops and conferences were held by staff from the top to the bottom of the organization.

A number of staff (including the Directors) were able to attend workshops that were conducted by CRANE, about safeguarding children. These workshops ran from February to March 2019.



Administrator dressed in a jacket during a CRANE Workshop

The organization organized staff training in basic and professional skills which was held at Another Hope Children's Ministries premises. The main purpose was to ensure all the staff is well equipped with these skills before embarking on serving the children.



Key points under basic skills were following instructions, introducing yourself, taking no for an answer and talking with others appropriately. The professional skills included time management, rational detachment, giving feedback, among others. We had a one day workshop with the National Social Security Officials that was aimed at training staff about the benefits of saving.



An official from NSSF taking the staff through processes and benefits of saving

The staff had training in photography that was conducted by Cassie Tebbo an international volunteer from Wisconsin, USA. Cassie is a photographer by profession and because of this, the staff learned great skills and now can take better pictures.

Some of the photos taken during staff training in photography and report writing.



### 5.1.2.2 Meetings

A number of meetings which included monthly staff meetings, weekly departmental meetings, management meetings and board meetings were conducted, and they were very instrumental in monitoring and evaluating the organization's activities. Trainings were held both within and outside of the organization with partner organizations such as CRANE. 4 staff trained in policies such as risk management, child protection, staff code of conduct, safe guarding, whistleblowing, anti-bullying and harassment. We have plans to have all these policies in effect in the organization.



Staff members attending the End of staff meeting

Management meetings were conducted to check the activities done during the year and discuss what should be done in order to fulfill the organization’s core objectives.

This meeting was attended by many government officials.

(The LC III Wakiso District and Children’s Ministries’ Management staff (Executive Director, Deputy Director, Accountant, and Ass. Administrator, Assistant Project Coordinator, Volunteer in Social welfare, and the Caretaker). This was a great help that the LCIII agreed to come to our meetings, and with their great contribution, they made it easy for us to operate as AHCM.

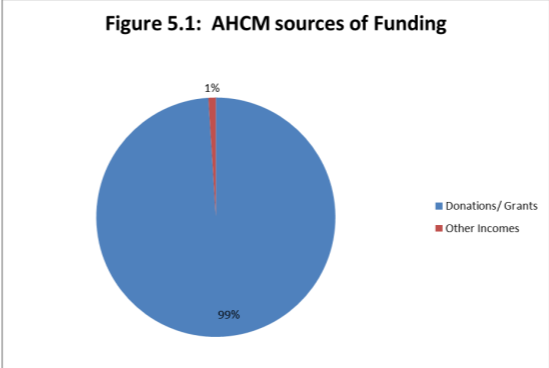


Staff members of AHCM together with the LC III in the management meeting

5.2 FINANCES

5.2.1 SOURCES OF INCOME

During this year, 81% of funds came from Good Measure International which receives individual donations on behalf of Another Hope Children’s Ministries. 6% came from Global Giving, and 6% from Aid that Helps. Another 6% came from other Individual donors, and 1% was from other income.



5.2 EXPENDITURES

At AHCM we treasure the lives of the children we serve and this is evident in the amount of funds we direct to their upkeep which includes housing, food, medical expenses, school expenses, and clothing. These items took 31% of our budget.

Table 5.2 AHCM Expenditures

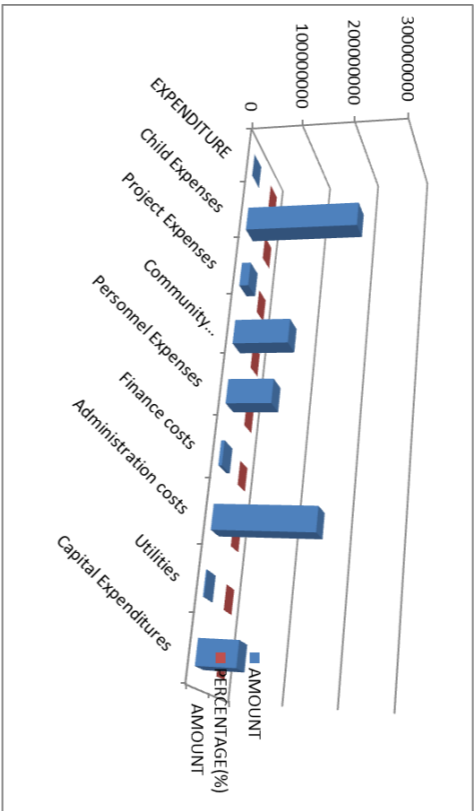


Figure 5.2 AHCM Expenses

EXPENDITURES	AMOUNT	PERCENTAGE (%)
Child Expenses	211,300,650	31
Project Expenses	16,900,400	2
Community Support & Development	103,188,200	16.7
Personnel Expenses	84,161,611	12
Finance costs	6,517,815	1
Administration costs	185,386,142	27
Utilities	2,169,500	0.3
Capital Expenditures	71,554,300	10.5
<b>TOTAL EXPENDITURE</b>	<b>681,178,618</b>	<b>100%</b>